"Principles of Problem-Based Learning (PBL) in Higher Education: How PBL can meet changing educational demands"

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Großer Saal (Haus „Zur lieben Hand“)

Problem-Based Learning can be considered as a ground-breaking innovation in Higher Education. Over the past 50 years it has transformed from a highly-critiqued pedagogy into a leading curriculum approach for higher education. Especially professional schools (medicine, engineering, law, and business) gained from this new pedagogy.

Parallel to its success, it became more and more obvious that this approach can't be copied easily when its underlying principles are poorly understood. As a consequence, introduction of PBL also had major consequences for the leadership and management of Higher Education Institutions.

This presentation will pay attention to the principles underlying PBL, implementation issues, and management challenges. Next, it will address how PBL can be adopted to the changing demands of higher education. Examples will be provided how new e-learning technologies can be incorporated in PBL: PBL 2.0.

Prof. Dr. Wim Gijselaars is head of the Maastricht department of educational research. He has thirty years’ experience with the approach, and has taught it internationally in workshops and seminars.

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